



Local Area SEND Inspection webinar questions

Inspection arrangements

How will we be informed throughout the inspection?

There will be daily 'keeping in touch' meetings that colleagues will be able to attend. The purpose of these will be to focus on the events of the day and the key lines of enquiry from inspectors.

Who do we need to make aware if we are approached for information?

All requests for information from inspectors are to be submitted to localareasendinspection@surreycc.gov.uk. If you are asked for specific information, please let us know as soon as possible. This will be included on further briefings / information when we are notified of the inspection.

What age range of children and young people does the inspection cover?

The inspection will review how the Local Area meets their responsibilities for children and young people aged 0-25 years old who have additional needs and disabilities. This includes children and young people with an EHCP and on SEN Support (up to the age of 18).

School involvement

Will the inspection look at transition between two schools and between services?

In the SEND Area Inspection handbook, under the evaluation criteria, it states that Ofsted and the CQC will evaluate the partnership's impact as to "Children and young people are well prepared for their next steps and achieve strong outcomes". Transition, support before and during, is identified as an area inspectors will take account of.

Social care involvement

Will providers of Short Breaks be involved in the inspection?

Yes, providers may be involved in focus groups, tracked case discussions or sampling visits to settings.

Health involvement



Would Integrated Care Board colleagues be invited to multi-agency tracking meetings?

Yes, all professionals who have been involved in supporting the child over the past 2 years will be included. Health provider colleagues, such as the Continuing Healthcare team, will be invited to multi-agency tracking meetings if they are (or have recently been) involved with the provision of care.

Alternative Provision

Which types of Alternative Provision will be included in the inspection?

The definition of alternative provision in the inspection handbook is as follows: any education arranged by local authorities for pupils who, because of exclusion, illness or other reasons, would not otherwise receive suitable education; education arranged by schools for pupils on a fixed period exclusion; and pupils being directed by schools to off-site provision to improve their behaviour.

Tracked cases

What is the selection criteria for the 6 tracked cases & how does it ensure a fair and diverse representation of need?

When selecting the children and young people to track, inspectors will take into account: information shared by the local area partnership; the demographic make-up of the local area, including protected characteristics defined by the Equality Act 2010; and any contextual issues specific to the local area. They will choose children and young people with a range of needs, who access a range of services, from a range of age groups and who are at different stages in their involvement with health and social care services. The scope is children and young people who live in the area, including those who are educated out of area. However, the scope does not cover children and young people who live in other areas, but attend education within the local area boundaries.

Inspectors will usually include at least one child or young person who is studying in alternative provision, and at least 2 children who are receiving SEN support. Inspectors will usually include at least one child or young person whose needs are in each of the 4 categories of need: communication and interaction; cognition and learning; social, emotional and mental health difficulties; sensory and/or physical needs.

Why are only six children and young people selected for the tracking cases?

Six children/young people will be selected initially as tracked cases. These tracking meetings 'will help inspectors to establish initial lines of enquiry before they begin their on-site activity'. Inspectors will then 'test their initial lines of enquiry through other inspection activities', including 'sampling of large groups of children and young people across education, health and care'.



Information governance

What are the arrangements with information governance with regards to accessing personal records for children and young people?

During an inspection, inspectors will gather personal data and information that are necessary to help them evaluate local SEND arrangements. Ofsted's privacy notice and the CQC's privacy statement set out what data they collect, what they do with it, how long they keep it and people's rights under data protection legislation.

Self-evaluation

Has Surrey, as a Local Area Partnership, evaluated itself against the potential outcomes from the inspection?

Surrey Additional Needs and Disability Partnership have carried out a detailed self-evaluation of the effectiveness of our partnership arrangements against the inspection criteria, with input from all partners. This self-evaluation will be published shortly on www.surreylocaloffer.org/uk