

Annual review example detailing how to identify changes for Needs, Provision and PFA pathway

Please attach your short-term targets to demonstrate progress towards reaching these overarching outcomes.

For boxes suggested changes to NEEDS in section B and suggested changed to PROVISION in section F, please insert the Needs and Provision as detailed in the current EHC Plan and show any requests for deletions, additions, and amendments, through tracked changes of similar. In the example below we have used strikethrough to show deletions and highlight to show additions.

For example: John is unable to concentrate for more than ~~40 mins~~ 15 minutes at a time, which impacts on his ability to access education and demonstrate his learning in exams.

For children in Year 9 and above there must be a greater focus on preparation for adulthood (PfA), please complete the 'PfA pathway' column outlining how the need or provision relates to the four pathways for preparation for adulthood:

1. Preparation for Employment or higher education
2. Independent living,
3. Friends, Relationships and Community Participation
4. Health

Example

Suggested changes to NEEDS in Section B (if any) <i>List below deletions and additions or tracked changes to the plan.</i>	PfA Pathway (1,2,3,4)
<ul style="list-style-type: none"> • Child X has significant difficulties with social communication and interaction skills impacted by: • Difficulty initiating conversations by asking a range of appropriate questions 	1
<ul style="list-style-type: none"> • Child X does not seem to show extremes of emotion, such as crying or becoming very angry or very enthusiastic about things, so it is often on occasions they find it difficult to know how they are feeling about situations. They find it hard to understand and respond to others' emotions and does not seem aware of the feelings of other people. 	3

<p>Suggested changes to PROVISION in Section F (if any) <i>List below deletions and additions or tracked changes to the plan.</i></p>	<p>PfA Pathway (1,2,3,4)</p>
<ul style="list-style-type: none"> • Child X will be able to initiate conversations with peers and adults about a range of topics which do not relate to their interests. at least twice a day. 	<p>1</p>
<ul style="list-style-type: none"> • Child X will be able to implement at least one self- help strategy in order to complete activities independently. In class, at least once a day. 	<p>2</p>