

# Local Area SEND Inspection

Partnership Webinar Briefing



**Surrey  
Additional  
Needs and  
Disabilities  
Partnership**

# Presenters



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# What is a Local Area SEND Inspection?



- The Local Area SEND inspection is an inspection of the services jointly provided by education, health and social care services.
- The inspection is undertaken by inspectors from Care Quality Commission (CQC) and Ofsted.
- The aim is to hold the Local Area to account, by reviewing how the Local Area meets their responsibilities for children and young people aged 0-25 who have additional needs and disabilities.
- The [new Local Area SEND inspection framework and handbook](#) was released in late 2022, the framework focusses more on the impact that the local area partnership is having on the lives of children and young people with additional needs and disabilities. It also includes an inspection of Alternative Provision and there is a greater focus on the role of health and social care as part of the partnership.

# What is a Local Area partnership?

“Local area partnership refers to those in education, health and care who are responsible for the strategic planning, commissioning, management, delivery and evaluation of arrangements for children and young people with SEND who live in a local area.”  
*Area SEND Inspections: framework and handbook, 29<sup>th</sup> November 2022.*

## Surrey’s Additional Needs and Disabilities Partnership

In Surrey the Additional Needs and Disabilities Partnership Board is the governance mechanism for partnership accountability. The ‘AND’ Partnership Board meets every half term and the membership includes representatives across Education, Health, Social Care as well as our third sector and user voice partners.

The AND Partnership Board will exercise partnership accountability for the delivery of the **Inclusion and Additional Needs strategy**.

### Surrey’s Local Area Partnership includes:

Accept, Teach, Listen, Access, Support (ATLAS) – user voice	Surrey Heartlands – ICS including commissioning and clinical
Family Voice Surrey (FVS) – user voice	Frimley - ICS
Surrey Youth Focus – third sector and user voice	Surrey County Council – children’s social care including Surrey Virtual School
SEND Advice Surrey – independent advice	Surrey County Council – education
Children and Family Health Surrey – health providers	Surrey County Council – adult social care
Mindworks Surrey – health providers	Surrey County Council – commissioning including home to school travel assistance
NHS Surrey and Borders Partnership – health providers	Alternative Provision – commissioning and provision
Schools Alliance for Excellence (SAFE) – school improvement	
Surrey Schools Forum and Phase Councils (Early Years, Primary, Secondary, Special Schools) including links to Post 16 Education, SENCO and Governor networks	

# Surrey Inclusion and Additional Needs partnership strategy 2023-2026



"Our vision is to enable Surrey children and young people aged 0-25 with additional needs and / or disabilities to lead the best possible life"

We will do this by prioritising the following:

1. Co-production
2. Early identification, information and support
3. Inclusion in education and community
4. Preparing for adulthood from the earliest years to achieve positive outcomes
5. Joint commissioning, sufficiency and evaluation
6. Systems and practice
7. Leadership, governance and partnership accountability

# What will happen during the inspection?



Week 1	Week 2	Week 3
<ul style="list-style-type: none"><li>• Notification to Director of Children's Services and Integrated Care Board (ICB) Chief Executive</li><li>• Set-up discussion with Local Area Nominated Officer (LANO) and ICB representative for inspection arrangements</li><li>• Discuss arrangements for distributing surveys (parents / carers, children / young people / professionals)</li><li>• Person-level data provided by local area partnership</li><li>• List of providers and settings provided by local area partnership</li><li>• Provide requested information about SEND arrangements</li><li>• Request for information</li><li>• Selecting children and young people for tracking meetings</li></ul>	<ul style="list-style-type: none"><li>• Off-site analysis (Strategy, Self-evaluation, review of data submitted and case sampling)</li><li>• Create on-site inspection timetable</li><li>• Discussions with children and young people, and parents and carers, and tracking meetings will take place off site in week 2</li><li>• Multi-agency tracking meetings with practitioners</li><li>• Meeting with leaders</li></ul>	<ul style="list-style-type: none"><li>• Meeting to discuss local area partnership's self-evaluation and strategic planning (on-site)</li><li>• Focused sampling of decision-making and oversight</li><li>• On-site discussions with children and young people, and parents and carers, and practitioners</li><li>• Tracking meetings with children, parents, carers and young people</li><li>• Multi-agency tracking meetings with practitioners</li><li>• Sampling visits to providers and services to sample children's files</li><li>• Inspection team meetings with leaders</li><li>• Keep in touch meetings</li><li>• Feedback meeting</li></ul>

# Outcomes of inspection



Inspection outcome	Subsequent meetings and inspection activities
<p>The local area partnership's SEND arrangements <b>typically lead to positive experiences and outcomes</b> for children and young people with SEND. The local area partnership is taking action where improvements are needed.</p>	<ul style="list-style-type: none"><li>• Engagement meetings</li><li>• Full inspection usually within 5 years</li></ul>
<p>The local area partnership's arrangements <b>lead to inconsistent experiences and outcomes</b> for children and young people with SEND. The local area partnership must work jointly to make improvements.</p>	<ul style="list-style-type: none"><li>• Engagement meetings</li><li>• Full inspection usually within 3 years</li></ul>
<p>There are <b>widespread and/or systemic failings</b> leading to significant concerns about the experiences and outcomes of children and young people with SEND, which the local area partnership must address urgently.</p>	<ul style="list-style-type: none"><li>• Engagement meetings</li><li>• Submission of priority action plan</li><li>• Monitoring inspection usually within 18 months of the publication of the full inspection report</li><li>• Full reinspection usually within 3 years</li></ul>

# What the inspection means for education



**Education** - Inspectors will gather evidence to help evaluate the experiences and outcomes of children and young people with SEND in local authority settings, schools, colleges and alternative provision, including joint commissions.

Activity	Role
Tracked cases	<p>6 Children and Young People (CYP) will be identified, and their experiences will be tracked, including experiences at nursery, school, alternative provision or college where appropriate. CYP can be any age and will include those at SEN Support and EHCP. An inspector will visit settings/schools/providers to discuss the case directly with the school.</p> <p>The local authority will contact settings, schools and providers once they are made aware of the tracked cases in order to make you aware and to discuss the case in more depth.</p>
Sampling visits: to evaluate the experiences of a wider group of CYP	<p>Inspectors sampling in education settings will include those receiving SEN support. This may include meeting CYP and, if appropriate, scrutinising files and talking to practitioners. These visits may include settings such as nurseries, schools, colleges, alternative provision and specialist services.</p>
Annex A data	<p><a href="https://www.gov.uk/government/publications/area-send-inspections-framework-and-handbook">Area SEND inspections: framework and handbook - GOV.UK (www.gov.uk)</a></p> <p>There is a specific education data section which the local authority are compiling. This may mean officers contact you directly for more information.</p>
Survey	<p>The inspection team will produce a survey for completion. 6-day timeframe.</p>



# What the inspection means for health



**Health Providers** – To evaluate services ability to effectively and accurately identify needs, assess in a timely and effective manner, ensure children, young people and their families are actively engaged in the decision making and children and young people received the right support at the right time.

**Integrated Care Board (ICB)** – Surrey Heartlands and Frimley. To evaluate the joint planning, evaluation and development of services.

Activity	Role
Tracked cases	Health partners will be expected to contribute to the collation of a written case summary for the identified tracked cases, within 48 hours by providing a summary of services accessed and outcomes over the last 2 years.
Case discussions	Multi-agency discussion with the child or young person’s health, care and education professionals, and any other practitioners involved. This may include accessing recording systems and understanding supervision structure and notes.
Sampling visits: to evaluate the experiences of a wider group of CYP	Sampling in health providers and services will gather evidence of the assessment, intervention and transition stages of health support. These visits will include universal, targeted and specialist health teams. Health colleagues may also be involved in sampling visits in education placements.
Annex A data	Health Providers and commissioners will submit performance data on services including waiting times, and healthy child programme implementation. Health pathways will be collated from referral data to health outcomes
Survey	The inspection team will produce a survey for completion by practitioners – 6 day timeframe

# What the inspection means for social care



Activity	Role
Tracked cases	<p>Inspectors will identify 6 children to track. A summary of social care involvement over the past 2 years will be required, including information about needs, aspirations, and support. We will use case summaries, recent assessments and the latest plan to collate these case summaries.</p> <p>We will contact the allocated worker if any additional information is required. If any safeguarding concerns or urgent tasks are identified these will be flagged to the allocated worker, their manager and the quadrant AD. Information will need to be pulled together very quickly, (on the Wednesday of the first week of inspection) and if you are contacted, you will need to prioritise this task.</p>
Case discussions	<p>These will include all professionals involved over the last two years to discuss the child's journey, including what decisions were made, when and why. Inspectors will have key lines of enquiries which they will explore in these meetings – there will be pre-meets to advise you of these and what to expect.</p> <p>Please <b>be prepared to shine</b> in these meetings – we want to bring out the gold star moments and celebrate the work you have done.</p>
Sampling visits- to evaluate the experiences of a wider group of CYP	<p>Inspectors will want to see the work we are doing – this could be visits to settings, meeting with individual workers, observing meetings etc. We will ensure you are informed of these visits in advance, let you know about any key lines of enquiry and we will ensure you have opportunity to debrief afterwards.</p> <p>The same rule applies with visits – bring out your gold star moments!</p>

# How can you make sure you are prepared for the inspection?



- Familiarise yourself with the Inclusion and Additional Needs **partnership strategy 2023-2026** – vision and priorities
- Familiarise yourself with the **partnership self-evaluation**, which identifies our key areas of strengths and areas for development
- Read the Local Area SEND inspection **quick reference guide**

More information can be found on [www.surreylocaloffer.org/uk](http://www.surreylocaloffer.org/uk)