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# Final Education Health and Care Plan

## Support network for the child or young person (Family, friends and community)

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| In accordance with the Children and Families Act 2014, the following Education, Health and Care Plan is made by Surrey County Council ('the local authority') in respect of CYPwhose particulars are set out below. |  |
| This plan can be shared with the student, their family/ guardians, current and future education staff, and professionals involved in their support. |



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| About me: |

This plan has been put together to help me to progress towards the things that are important to me now and for my long-term future.

|  |  |
| --- | --- |
| Name |  |
| Preferred name |  |
| Phonetic sound of name |  |
| Date of birth |  |
| Religion |  |
| Ethnicity |  |
| Looked after child |  |
| Address |  |
| Email |  |
| Contact details | H:  M: |
| Unique Pupil No: |  |
| NHS number |  |

| Language(s) used at home | Preferred way of communicating? | Interpreter required? |
| --- | --- | --- |
|  |  |  |

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| --- |
| Relationships |

| Name | Relationship to child/young person | Contact details | Parental responsibility | Carer | Email | Address |
| --- | --- | --- | --- | --- | --- | --- |
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| Section A: CYP’s profile |

The views, interests and aspirations of CYP and their parents/carers.

My history

What’s important to me

What I’m good at

What I would like to do in the future

How do I want my support to be delivered and what support do I need to make more decisions for myself

How to communicate with me

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| --- | --- |
| Section A completed by: |  |
| Completed on: |  |

Parents’/carers’ views and aspirations for the future for CYP

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| Section B and Section F: |

Section B: Special educational needs and Section F: Special educational provision

Special educational needs

Summary of needs

1 Communication and interaction - B: Strengths

| B: Special educational needs | F: Special educational provision |
| --- | --- |
|  |  |

2 Cognition and learning - B: Strengths

| B: Special educational needs | F: Special educational provision |
| --- | --- |
|  |  |

3 Social emotional and/or mental health - B: Strengths

| B: Special educational needs | F: Special educational provision |
| --- | --- |
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4 Sensory and/or physical - B: Strengths

| B: Special educational needs | F: Special educational provision |
| --- | --- |
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Section F: Provision for Year 9+

Preparing for Adulthood - higher education / employment

• What post 16 pathways have been explored and identified for the child/young person? (i.e. Further education, training such as supported internships, apprenticeships, traineeships).

• What arrangements have been made in the last year regarding support in finding a job? (i.e. work experience, work opportunities, job coaches etc).

• Discussions with young person and family regarding financial support to access the workplace (i.e. Job Centre Plus Access to Work funding; 16-19 bursary, Personal Independent Payments etc).

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| --- | --- | --- |
| Provision/ Support Needed | Who is going to provide the support? | How often will it be provided? |
|  |  |  |

Preparing for Adulthood - independent living

• Where does the young person want to live in the future, who with and what support will they need?

• local housing options, support in finding accommodation, housing benefits and social care support.

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| Provision/ Support Needed | Who is going to provide the support? | How often will it be provided? |
|  |  |  |

Preparing for Adulthood - being as healthy as possible in adult life

• Planning and arrangements in place for the young person to access social and community activities and support in developing and maintaining friendships and relationships.

|  |  |  |
| --- | --- | --- |
| Provision/ Support Needed | Who is going to provide the support? | How often will it be provided? |
|  |  |  |

Preparing for Adulthood - Friends, Relationships and Community Participation

• Planning and arrangements in place for the young person to access social and community activities and support in developing and maintaining friendships and relationships.

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| --- | --- | --- |
| Provision/ Support Needed | Who is going to provide the support? | How often will it be provided? |
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| Section C and G: |

Section C: Health needs, including any diagnosed health conditions (further detail is provided in the health advice and information attached) and how they relate to CYP’s SEN or health needs unrelated to SEN and Section G: Health provision

Health

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| --- | --- |
| C: Health needs | G: Health provision |
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| Section D and H: |

Section D: Social care needs and how they relate to CYP’s SEN or unrelated to SEN and Section H: Social care provision

Please note- All children, young people and families can access support and information available via the SEND Local offer. Further information can be found at [www.surreylocaloffer.org.uk](http://www.surreylocaloffer.org.uk). They can also contact the Children's Single Point of Access on 0300 470 9100.

D1 related to SEN

|  |  |
| --- | --- |
| D: Social care needs | H: Social care provision |
|  |  |

D2 unrelated to SEN

|  |  |
| --- | --- |
| D: Social care needs | H: Social care provision |
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| Section E |

Section E: Outcomes sought for CYP by the end of Key Stage

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| Outcomes (Education, Health and Social Care) |
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| Arrangements for monitoring progress and setting and monitoring short term targets |

Within 15 academic days of the issue of the final Education, Health and Care (EHC) Plan, the Special Needs Co-ordinator (SENCO) of the education setting named in Section I of this EHC Plan, in partnership with CYP and their parents/carers will create a plan that sets out short-term targets for CYP for the next 12 months. These will be appended to the EHC Plan. The short-term targets will be reviewed by the educational setting and the parents/carers regularly and usually termly and amended if necessary.

The EHC plan will be reviewed annually by the educational setting. This review will involve CYP and parents/carers and all professionals involved with CYP will be invited to the Annual Review meeting and asked to contribute an up-to-date report.

Provision that must be made for CYP from Year 9 onwards

The school/college will provide CYP with independent Information, Advice and Guidance (IAG) around careers and further study opportunities at the relevant stage of their education in line with Section 29, Paragraph 2 (1) of the Education Act 2011.

Key transition points

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| --- | --- |
| Key transition: | Date: |
|  |  |

Consideration should be given to the Preparing for Adulthood (PFA) Outcomes

* Independent living
* Health
* Community inclusion
* Employment

In year 9 and above the following checklist should be completed by the family prior to the annual review.

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| Section I: |

Educational placement

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| Section J: |

Personal budget (PB)

Education

| Details | Cost | Frequency | Agreed total cost | Staff to child cost ratio | Comments | | Cost agreed | | Total cost | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  | |  | |  | |

Social Care

| Details (including needs and outcomes to be met) | Cost | Frequency | Agreed Total Cost | Staff to child cost ratio | Comments | | Cost agreed | | Total cost | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  | |  | |  | |

Health

| Details (including needs and outcomes to be met) | Cost | Frequency | Agreed Total Cost | Staff to child cost ratio | Comments | | Cost agreed | | Total cost | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  | |  | |  | |

Other

| Details (including needs and outcomes to be met) | Cost | Frequency | Agreed Total Cost | Staff to child cost ratio | Comments | | Cost agreed | | Total cost | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | |  | |  | |  | |

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| Section K: |

The advice and information gathered during the EHC needs assessment

| List of appendices | Name of author | Position | Date of report |
| --- | --- | --- | --- |
|  |  |  |  |

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| Authorisation and advice |

More information about our SEND Surrey Services can be found at the Surrey Local Offer

Contact can be made with the SEN area team:

This EHC plan is duly authorised on behalf of Surrey County Council by Date: