**Progress Tracker for (insert child’s name)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date of birth** |  | **Admission date** |  | **Date of progress check at age two** |  |

**KEY:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Colour |  |  |  |  |  |  |  |  |  |
| Date of assessment |  |  |  |  |  |  |  |  |  |
| Age (months) |  |  |  |  |  |  |  |  |  |

Completing the tracker below:

* Only colour in the whole rectangle for an age band (i.e. all four quarters) if the child **consistently** demonstrates secure knowledge, skills and understanding in that area.
* If the child is emerging and still requires support to consolidate learning, then you need to make a judgement by colouring 1,2 or 3 of the smaller rectangles within an age-band to reflect their level of skill and development.
* **Please refer to the OBSERVATION CHECKPOINTS within Development Matters, to help you make a judgement on the child’s development.**
* Your knowledge of child development and the observation checkpoints will help you notice whether a child is at risk of falling behind in their development.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Learning and Development** | * 1. **year**

**(0-12mths)** | **1-2 years****(12-24mths)** | **2-3 years****(24-36mths)** | **3-4 years****(36-48mths)** | **4-5 years****(48-60mths)** |
| **Personal, Social, and Emotional Development**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Communication and Language Development** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Physical Development** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**PLEASE NOTE: If the child’s tracker indicates that their progress is less than expected, additional assessment tools, such as those below, will help you assess and monitor a child’s progress more closely. Please add a summary of any assessment outcomes to the ‘Summary of Strengths and Needs’ on the next page.**

* [Teaching Talking Early Years profile](https://www.gl-assessment.co.uk/assessments/products/teaching-talking/?productNodeId=4198)
* [An Early Language Monitoring tool](https://search3.openobjects.com/mediamanager/surrey/fsd/files/early_language_child_monitoring_tool.pdf)
* [Templates from the Promoting Positive Behaviour Pack (including Positive Behaviour Support Plan).](https://search3.openobjects.com/mediamanager/surrey/fsd/files/promoting_positive_behaviour_in_the_early_years.pdf)